

主催 一般社団法人教職英語検定協会

教職英語檢定 標 STANDARD TEST OF ENGLISH FOR ELEMENTARY SCHOOL TEACHERS 小学校担当用

<u>永ずお読みください</u>

- 指示があるまで、この問題冊子を開いてはいけません。解答は、指定の解答用紙に記入してください。
- 検定終了後、検定問題は各自お持ち帰りください。
- **竞** 採点結果は、メールにて「結果証明(通知)書」として送付され、郵送はありません。
- 事 「結果証明書」が合格証明書となります。
 - 採点結果に関する問い合わせは一切お答えできません。
 - *団体受検の場合は取扱が異なりますので、団体責任者を通して当協会へお問い合わせください。
 - 検定運営の妨害行為、または他の受検者へ迷惑となる行為。(騒音・暴力行為・器物破損など)
 - 不正な行為があった場合は、答案は無効となり、今後当協会が主催する検定の受検資格の剥奪します。
 - 検定終了前に試験教室等から問題用紙を持ち出し、または問題内容を漏えいする行為
 - 許可なく検定問題を他者に有償・無償共に譲渡する行為。

氏名

問題の複製、転用を禁じます。方法の如何を問わず、他者に漏洩することを禁じます。

<u>マークシートの塗り方</u>

頂

禁止事項

団体名



悪い例のようなケースは正しく認識されない場合がございます。

受検番号

場 名

Î

正常に読み取れない場合は採点に反映されません。



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LISTENING SECTION

- Listening Section は、Question 1 ~ 20 まであります。
- Listening Section 中はメモを取っても構いません。
- Listening Section 終了の合図があります。
- 続いてReading Section を実施致します。

Listening Section Part 1

- Coversation 1 Question 1~2
- Coversation 2 Question 3~4
- Coversation 3 Question 5~7
- Coversation 4 Question 8~10

Listening Section Part 2

- Passage 1 Question 11~15
- Passage 2 Question 16~20

Conversation 放送回数	1回
質問放送回数	1回

Passage 放送回数	1 回
質問放送回数	1 回

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CONVERSATION 1

Questions 1 ~ 2

- Q1. 1. It's a 2-beat song.
 - 2. It's a 3-beat song.
 - 3. It's a 4-beat song.
 - 4. It's a 1-beat song.
- Q2. 1. One quarter note
 - 2. Two quarter notes
 - 3. Three quarter notes
 - 4. Four quarter notes

CONVERSATION 2

Questions 3 ~ 4

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- Q3. 1. She is from the USA.
 - 2. She is from Japan.
 - 3. She is from Australia.
 - 4. She is from Britain.
- Q4. 1. They are learning mathematics.
 - 2. They are learning social studies.
 - 3. They are learning art.
 - 4. They are learning English.



CONVERSATION 3

Questions 5 ~ 7

- Q5. 1. Sunflower
 - 2. Morning glory
 - 3. Lily
 - 4. Dandelion
- Q6. 1. Hydrangea
 - 2. Chrysanthemum
 - 3. Pansy
 - 4. Daffodil

Q7. 1. The teacher does

- 2. Tanaka-san's mother does
- 3. Tanaka-san's grandfather does
- 4. Tanaka-san's father does

CONVERSATION 4

Questions 8 ~ 10

- Q8. 1. science
 - 2. mathematics
 - 3. home economics
 - 4. homeroom
- Q9. 1. teach in a different style
 - 2. use the same method again
 - 3. don't give students a second chance
 - 4. use the textbook method
- Q10. 1. when she/he teaches fifth grade
 - 2. after classes finish
 - 3. when she/he goes to the office
 - 4. after she/he makes them

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PASSAGE 1

Questions 11 ~ 15

- Q11. 1. In the changing room
 - 2. On the school field
 - 3. In the classroom
 - 4. In the gym
- Q12. 1. On the chair
 - 2. On the desk
 - 3. On their shoes
 - 4. On the shelf
- Q13. 1. Hold their hands up to the height of their shoulder
 - 2. Touch the person in front of them
 - 3. Make a small step to their left
 - 4. Sit with their back straight
- Q14. 1. Because he did not get changed
 - 2. Because his arms weren't straight enough
 - 3. Because he touched the person in front of him
 - 4. Because he didn't stand straight
- Q15. 1. The students get changed as soon as they come to school in the morning.
 - 2. The students have to line up every time they have P.E. class.
 - 3. The students can take any position they like when the teacher says "Relax!"
 - 4. When the students sit in a P.E. class, their hands are clasped together behind their head.

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PASSAGE 2

Questions 16 ~ 20

- Q16. 1. They have found their grandparents.
 - 2. They have found chrysalides.
 - 3. They have found the best way to survive.
 - 4. They have found their ancestors.
- Q17. 1. Their babies do not look like their adult forms.
 - 2. Their cocoon becomes a chrysalis.
 - 3. They walk on two legs.
 - 4. They change into an almost liquid state in order to evolve into the adult form.

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- Q18. 1. Monarch butterflies
 - 2. Swallowtails butterflies
 - 3. White cabbage butterflies
 - 4. Yellow cabbage butterflies
- Q19. 1. One part
 - 2. Two parts
 - 3. Three parts
 - 4. Four parts
- Q20. 1. A butterfly has two pairs of wings
 - 2. An insect has six legs
 - 3. A butterfly has two tubes in their mouth
 - 4. The antennae of a butterfly works like a human eye



READING & WRITING SECTION

- Reading & Writing Section は 50 分間で実施します。
- Reading Section はQuestion 21 ~ 55 まであります。
- Writing Section はQuestion 56 の1 問となります。
- Writing Section の回答は専用用紙に記入してください。

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- 残り時間が 30 分のアナウンスより退室が可能です。



READING SECTION VOCABULARY

Choose the best word to complete the sentence.

- Q21. Liters and milliliters measure ().
 - 1. geometry
 - 2. volume
 - 3. quality
 - 4. weight

Q22. () of an apple, I want to eat an orange.

- 1. Instead
- 2. Rather
- 3. Alternate
- 4. Other

Q23. The most northern area of the Earth is called the ().

- 1. Iceland
- 2. Antarctic
- 3. Arctic
- 4. Inclination

Q24. The world has many (). Japan uses yen, America uses dollars, and Mexico uses pesos.

- 1. money
- 2. currencies
- 3. properties
- 4. proposals

Q25. "The early bird catches the worm" is a type of ().

- 1. proverb
- 2. poem
- 3. syllable
- 4. phrase

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READING SECTION VOCABULARY

Choose the best word to complete the sentence.

Q26. The () of the lunch helpers are to bring us the food from the kitchen and to clean up.

- 1. responsibilities
- 2. expected
- 3. in charge
- 4. benefit

Q27. If you get lost in the forest, look for Venus because it () west.

- 1. denies
- 2. indicates
- 3. proves
- 4. conceals

Q28. A thermometer is a tool used () measure temperature.

- 1. for
- 2. by
- 3. of
- 4. to

Q29. The highest mountain in Japan, Mt. Fuji, has an () of 3,776 meters.

- 1. elevation
- 2. high
- 3. election
- 4. thickness
- Q30. You must come to class () you get sick.
 - 1. because
 - 2. except
 - 3. unless
 - 4. without



READING SECTION VOCABULARY

Choose the best word to complete the sentence.

Q31. The school organized an () to the science museum for all the seventh graders.

- 1. excursion
- 2. event
- 3. exercise
- 4. example

Q32. Mrs. Brown volunteered to be a () for her son's class during their field trip.

- 1. teacher
- 2. chaperone
- 3. visitor
- 4. director

Q33. If you don't know the word, you should look it () in a dictionary.

- 1. up
- 2. on
- 3. after
- 4. over

Q34. To () making mistakes in your essay, you should check it carefully.

- 1. create
- 2. perform
- 3. consider
- 4. avoid

Q35. Please () the blanks with the correct form of the verbs given in brackets.

- 1. write in
- 2. fill out
- 3. fill in
- 4. complete

 S tandard LEVEL

READING S ECTION R С O M P R E H E N S I O N EADING

Select the most appropriate word or phrase to complete the article below.

If you have ever gone to the beach, you may have (Q.36) that the ocean is lower at some point in the day and higher during another. We call these high and low tides. These patterns are a result of the gravity of the moon. In the morning and evening the water gets higher because the gravity from the moon is stronger at that time.

The moon also looks different (Q.37) the month because it cycles through phases. Sometimes it looks like a really thin sliver and other times it is a bright full moon. This is because the moon does not (Q.38) light itself. As the moon (Q.39) the earth, the sun shines on it and we actually are seeing sunlight reflect off of the moon. During a full moon, the earth is not (Q.40) a shadow on the moon.

Q36.	1. gazed	2. behold	3. noticed	4. attended
Q37.	1. beginning	2. every night	3. among	4. throughout
Q38.	1. give off	2. show off	3. phase out	4. rake out
Q39.	1. spins away	2. travels around	3. moves within	4. flies over
Q40.	1. blocking	2. stopping	3. casting	4. delegating

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READING SECTION READING COMPREHENSION

Select the most appropriate word or phrase to complete the article below.

Dear Parents,

We will be taking the children to (Q.41) the local supermarket in two weeks. The goal of the trip is to see how the store is run and learn about the different jobs that the workers have to do. We would like to ask you to help out by giving your children any flyers or newspaper (Q.42) from any of the local stores. We will use these to lead us into conversations and observations about what goes on at stores.

Also, if possible, please take your children shopping with you and discuss (Q.43) what they see and how things work there. We would like them to have an idea of what it's like to shop at the store beforehand. On our trip, we will have a chance to go in the (Q.44) the store to see what goes on behind the scenes.

When we get to the store, we will separate into several groups. If it's one big group, it will be a bit overwhelming and there might not be enough space for everyone to go into some of the smaller areas. In order to make smaller groups, we need a few parents to volunteer to (Q. 45) the children. If you are interested, please contact us as soon as possible.

As always, we really appreciate your efforts.

Regards, Principal Tanaka

Q41.	1. manage	2. trip	3. travel	4. visit
Q42.	1. posters	2. books	3. advertisements	4. puzzles
Q43.	1. to them	2. with them	3. to they	4. with they
Q44.	1. opposite side	2. back entrance	3. back of	4. instead of
Q45.	1. participate	2. companion	3. scold	4. supervise

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PEADING SECTION PASSAGE

Read the passage below and answer the questions.

Education is like a key that opens many doors. It's not just about reading books and doing homework; it's about getting ready for real life. Today, learning is even more important because the world is changing so fast with new technology and ideas.

Firstly, school teaches us more than just facts. We learn how to think carefully, solve problems, and work with others. These skills are very important. They help us find good jobs and learn how to do them well. We also learn how to keep learning new things all our lives, which is really important when jobs and technology keep changing.

Also, when we learn, we grow as people. We get curious, understand different cultures, and decide what we think is right and wrong. With so much information everywhere, it's good to know how to pick what is true and useful.

Education also helps us all live together better. When people learn, they vote more and help out in their communities. Educated people can talk about big problems and try to fix them, which is good for everyone.

However not everyone gets the same chance to learn. Some people don't have good schools or teachers. This isn't fair, and we need to fix it. Everyone should be able to learn and grow. In the end, education is very valuable. It prepares us for work and life, and it makes the world a better place. We should make sure that learning changes with the times and that everyone can join in.

Continue to the next page

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PEADING SECTION PASSAGE

Continued from the previous page

Q46. Why is education considered important in today's world?

- 1. It teaches us how to use technology.
- 2. It opens many doors and prepares us for real life.
- 3. It allows us to read more books.
- 4. It only focuses on doing homework.
- Q47. What are some key skills that education helps to develop?
 - 1. Only reading and writing.
 - 2. Solving math problems only.
 - 3. Critical thinking and problem-solving.
 - 4. Playing sports.
- Q48. What does education help us do apart from finding a job?
 - 1. It helps us become more curious and understand others.
 - 2. It teaches us how to drive.
 - 3. It shows us how to cook.
 - 4. It trains us to be professional athletes.
- Q49. What impact does education have on community and society?
 - 1. It makes people less interested in voting.
 - 2. It leads to less community involvement.
 - 3. It encourages people to vote and help in their communities.
 - 4. It has no impact on society.
- Q50. What is a problem that still exists in the world of education?
 - 1. Everyone has equal access to education.
 - 2. There is no need for improvement in education systems.
 - 3. Not everyone has the same chance to learn due to lack of resources.
 - 4. Schools have too many resources



GENERAL QUESTIONS

Read the situation and choose the most appropriate response.

- Q51. What school activity would you most likely have to refrain from holding due to social distancing last year?
 - 1. Short time sports meeting per grades.
 - 2. A school trip to the planetarium.
 - 3. Morning assemblies through the school broadcasting.
 - 4. Individual hands-on learning projects.
- Q52. Regarding the coronavirus, choose an appropriate measure or action you should take as a school staff.
 - 1. If a student is infected by coronavirus, the classroom teacher discloses the name of the student to other students in the class.
 - 2. Provide check sheets to parents to monitor whether or not they keep proper hygiene in their homes and student's health condition.

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- 3. Make students put up with all the fun school events.
- 4. Make a check list for school sanitation, and make students follow it on their own.
- Q53. During P.E class, Mark twists his ankle and can't walk. What is the best course of action?
 - 1. Keep playing to avoid letting the team down.
 - 2. Sit down and wait for the pain to subside then rejoin the game.
 - 3. Ask a teammate to help him off the court and seek medical attention.
 - 4. Leave the school to go home on his own.



A CADEMIC QUESTION

Select the most appropriate combination of words and phrases.

Q54. Sensei

「Here is the kanji "式". This kanji has six strokes.」 「Following the stroke order, the stroke with the arrow sign (yajirushi) comes (A).When you draw this stroke, you (B).」



A ① second ② third ③ fourth ④ fifth

B a. draw a vertical line curving to the left and sweep

- b. draw a horizontal line from the bottom left to the right and hook upward
- c. draw the stroke downward, curving slightly to the right and hook upward
- d. draw the stroke from left to right, slightly going upward.

1. (1) - c 2. (1) - d 3. (3) - d 4. (4) - c

Q55. <u>Types of Keigo</u>

- (1) honorific language
- 2 humble language
- ③ polite language
- ④ refined language

Features

- a. This kind of language is used to make the impression of a word elegant. And it is used widely and, the position of the opponents doesn't matter.
- b. This kind of language is used for superiors, with the nuance that your position is under the person.
- c. This kind of language is used for people who are older, or alternatively your superiors.
- d. This kind of language is used irrespective of position and is used when you express yourself in class.

Examples

- イ. この本を差し上げます。
- ロ. 何時にいらっしゃいますか。
- ハ. おいしそうなお弁当です。
- 二. こちらでございます。

 1. (2) - d - h 2. (1) - c - μ 3. (3) - b - $\overline{-}$ 4. (4) - a - \checkmark

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WRITING SECTION

Read the dialogue and answer the question in <u>30-40 words</u>. Your response will be evaluated based on your ability to address the situation, the flow of the structure indicating your understanding of the main points of the dialogue. Additionally, grammar usage and excessive wording will be taken into consideration.

Teacher:	I heard that you have some concerns about the winter concert event.
	What's on your mind?
Student:	I feel like it is not organized, and I am not sure about the schedule.
Teacher:	I see. Have you talked with the event leader?
Student:	Not yet. I am not sure if I should ask for a meeting.
Teacher:	It is important to share your concerns. We can discuss ideas so that everyone
	can have a clear understanding!
Student:	Thank you! I will suggest a meeting. Will you be able to join the meeting too?
Teacher:	Certainly.

Q56. How will you communicate your concern to the event leader?