教職_Advanced (サンプル用)

著作権 一般社団法人教職英語検定協会 (無断複写・開示を禁じます)

Listening Section

Listening	_
Q.1	2
Q.2	4
Q.3	4
Q.4 Q.5	4
Q.5	1 2
Q.6	
Q.7	4
Q.8	3 3 2
Q.9	3
Q.10	2
Q.11	3
Q.12	1
Q.13	4
Q.14	2 2
Q.15	2
Q.16	4 3
Q.17	
Q.18	4
Q.19	2
Q.20	1

Reading Section

Q.21	3
Q.22	4
Q.23	4
Q.24	3
Q.25	1
Q.26	2
Q.27	3
Q.21 Q.22 Q.23 Q.24 Q.25 Q.26 Q.27 Q.28 Q.29 Q.30 Q.31 Q.32 Q.33 Q.34 Q.35 Q.36 Q.37 Q.38 Q.39 Q.40 Q.41 Q.42 Q.43 Q.44	4 4 3 1 2 3 1 2 3 1 4 1 4 4 1 4 2 3 2 4 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3
Q.29	2
Q.30	3
Q.31	3
Q.32	4
Q.33	1
Q.34	4
Q.35	4
Q.36	1
Q.37	4
Q.38	2
Q.39	3
Q.40	2
Q.41	4
Q.42	2
Q.43	2
Q.44	3
Q.45 Q.46	2
Q.46	3
Q.47 Q.48	3
Q.48	2
Q.49	3
Q.50	2
Q.51	2
Q.51 Q.52 Q.53 Q.54 Q.55 Q.56 Q.57 Q.58 Q.59	2 2 1 2 4 3 2 3 1
Q.53	2
Q.54	4
Q.55	3
Q.56	2
Q.57	3
Q.58	1
Q.59	4 4
Q.60	4

配点
Q.1 - Q.20 各2点
Q.21-Q.60 各1点
Q.61-Q.62 各10点

Writing Section

Q.61

The student might not find the material interesting or is struggling to understand. We can introduce open-ended activities to stimulate interest and increase student interaction. We should also adapt our teaching method to and provide extra support. This could include introducing study partners so they learn from

0.62

We will assign a buddy to support her and encourage group activities that promote interaction. Take the initiative to discuss cultural differences and organize games to help her feel a sense of belonging in the class. Additionally, consider inviting her family to share the culture of her country. (48 words)

Evaluation Points

Your response will be evaluated based on your ability to address the situation, the flow of the structure indicating your understanding of the main points of the dialogue. Attention will be given to your choice of words and expressions that suit the situation. Additionally, grammar usage and excessive wording will be taken into